

# E 'Specially' DECS

*A weekly email update from the Division of Exceptional Children Services  
to Directors of Special Education on current issues, information and events.  
June 23, 2004 - Volume 1, Number 8*

## Question of the Week: (From KDE's preschool staff)

If an out- of- district child attends Head Start, who is responsible for providing services if there is not a non-residential agreement between the district - Head Start, district of residence, or the district of the Head Start program?

Answer:

The first question would be to ask if there is an agreement between districts for non-residential children of school age? Often, this question comes up from our Preschool Coordinators as a separate issue - but if an agreement is in place for older children - that agreement will hold for preschool age children also.

Second question, are the districts interested in having a discussion about agreeing who could serve (and ultimately "count" this child) this particular child?

The district of residence should be involved as the primary contact and as you have stated, allow/agree/discuss having the services provided in the Head Start setting if there is no district-to-district agreements. From your question, it would seem that if all this fails, Head Start is responsible for the services.

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*The Question of the Week will be an on-going feature of [E 'Specially' DECS](#). If you have a special education question that you believe would be of general interest to other Directors of Special Education, email your suggestion to Sammie Lambert at [slambert@kde.state.ky.us](mailto:slambert@kde.state.ky.us)*

## Behavior Institute Information

The Behavior Institute, sponsored by Kentucky Department of Education, Council for Children with Behavior Disorders, and The Center for School Safety, is June 28-30 at the Louisville International Convention Center. It has been recognized nationally for its quality of content and speakers!

This year's national speakers are: **KEYNOTE SPEAKER: [Rachel Simmons](#)**--Rachel Simmons is the author of the New York Times bestseller *Odd Girl Out: The Hidden Culture of Aggression in Girls*, the first book to explore the phenomenon of bullying between girls. Rachel has appeared on The Oprah Winfrey Show, Today, Dateline NBC, and NPR's Diane Rehm Show and Talk of the Nation. Rachel's work has been profiled in numerous publications, including The New York Times Magazine, The Washington Post, and The Los Angeles Times. Rachel speaks all over the country to girls, parents, and teachers about female aggression and its implications for girls' and women's lives. **[Rich Allen](#)**--Dr. Rich Allen is the founder of Impact Learning, Inc. For 20 years, Rich has been a teacher of trainers, educators and presenters. He will share what he has discovered to maximize classroom learning or presentation experience. **[Janet Graden](#)**--Dr. Janet Graden is a Professor, School Psychology, at the University of Cincinnati and Head of the Division of Human Services. She is a leader in the field with regard to consultation skills and school intervention teams. Her sessions will focus on student intervention assistance at the universal, targeted, and intensive levels of behavior support. **[William Jenkins](#)**--William Jenkins is the author of "Understanding and Educating African-American Children: From Excuse to Excellence" as well as other materials teaching educators, parents, and other service personnel

how to work more effectively in a culturally diverse classroom. His unique experiences as a leader in the Civil Rights movements, many years as a classroom teacher to students of all races and nationalities, constant involvement in the lives of black people as a minister and teacher, and participation in the life of the whole country, have equipped him to play a very special role in the education of black children. **Robert J. Marzano** --Robert J. Marzano is an internationally known trainer and speaker, Marzano has authored 19 books and more than 150 articles and chapters in books on such topics as classroom management, reading and writing instruction, thinking skills, school effectiveness, restructuring, assessment, cognition, and standards implementation. He is responsible for translating research and theory into classroom practice. His most recent book, "Classroom Management That Works: Research-Based Strategies for Every Teacher" (Marzano, Marzano and Pickering, 2003; ASCD) validates best practice in the field. **Don Deshler**--Don Deshler is a professor in the School of Education and director of the Center for Research on Learning (CRL) at the University of Kansas. The work of the CRL focuses on the validation of academic and social strategies for adolescents who struggle with becoming good readers, writers, and learners. Dr. Deshler and his colleagues at the CRL have designed and validated the Strategic Instruction Model (SIM)-a comprehensive instructional model for improving student outcomes.

For questions, you may contact Mitch Kirchner at 859-335-0337/ fax- 859-335-9224 or Toyah Robey at 502-564-4970

#### **Update on Federal Legislation**

As part of the Reauthorization of the Higher Education Act, the House of Representatives last week passed H.R. 4410 would increase the amount of student loans that may be forgiven for highly qualified teachers in math, science, and special education and for reading specialists, and is identical to H.R. 438 (Wilson) also passed by the House last July.

#### **Note:**

Due to our editor (Sammie) being out last week I (Chris) overlooked the number on the June 15 issue and did not update it. That issue should have been number 7.

#### **Contact Information for E 'Specially' DECS**

- Sammie Lambert ([slambert@kde.state.ky.us](mailto:slambert@kde.state.ky.us)) at 502 564-4474 for information on content.

- Chris Thacker ([cthacker@kde.state.ky.us](mailto:cthacker@kde.state.ky.us)) at 502 564-5279 for technical difficulties in receiving **E 'Specially' DECS**.

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*Forwarding of **E 'Specially' DECS** is not only allowed, it is encouraged. Please send to staff in your district who may be able to benefit from this information.*